

Final Assessment Report
Submitted by SUPR-U to SCAPA

Undergraduate Program:	School of Health Studies
New or Cyclical Program Review (please indicate)	Cyclical
Degree(s) Offered:	Bachelor of Health Sciences
Date of Site Visit:	February 26, 2013
Evaluation	Good Quality

Summary:

The review was conducted by Dr. Lori Livingston (Dean, Faculty of Health & Behavioural Sciences, Lakehead University), Dr. Michael Hayes (Director of Health Education and Research, University of Victoria), Dr. John G. Hatch (Associate Dean, Arts and Humanities, Western University), and Ms. Grace Locke (UG Student, Arts and Humanities, Western University).

The day involved discussions with Drs. John Doerksen (VP-Academic Programs and Students, Western), Dan Beliveau (Acting Director and Undergraduate Chair, School of Health Studies), Marita Kloseck (Director, School of Health Studies), Jim Weese (Dean, Faculty of Health Studies), Kevin Wamsley (Associate Dean, Faculty of Health Studies), Mr. Neil Fulford (Academic Affairs, Faculty of Health Studies), and various faculty, staff and students. The meetings were well organized and the participants engaged openly and enthusiastically in discussing the School, its programs, and administration.

The external reviewers were impressed with the program especially in light of it being a relatively new program having been granted "School" status in 2009. A number of issues and concerns were raised but most are related to the newness of the School and it's growing popularity, such as pressures on space, staffing, and curriculum. All shortcomings the School was already aware of and is in the process of addressing with support from the Dean's Office.

Recommendation	Responsibility
Fine tuning of curricular structure and courses: eliminating overlap and redundancies, and addressing obvious gaps, while attempting to generate a better balance of socioculturally-oriented vs. bioscience-oriented offerings.	School
Expand experiential and community service learning opportunities.	School and Faculty
Encourage the continued development and implementation of online and hybrid courses.	School and Faculty
Prioritize SHS physical space needs as the Faculty acquires new space.	Faculty